

This graph shows the percentage of children with age appropriate language skill and the percentage needing some form of support. **The figures for the re-test assume that all those children not re-tested have appropriate levels of understanding.**

Averages of the *initial* test data are also shown for your area and nationally.

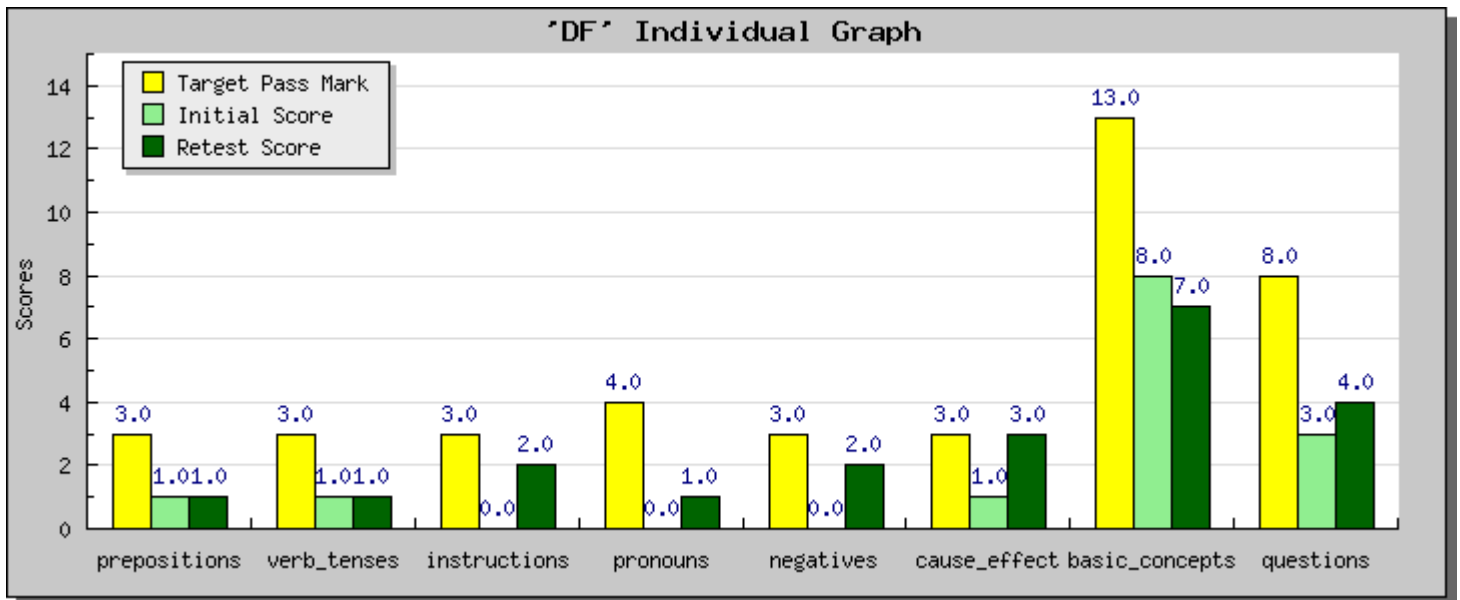
	Initial Test %	Re-Test %
Age appropriate	78.3	91.3
Programme Needed	4.3	4.3
Discuss with SLT (unless EAL, follow individual comments for EAL children)	17.4	4.3

The figures can be seen in the above table. This shows that at the second test fewer pupils were identified as requiring support with their understanding of language in the classroom.

Individual Profiles

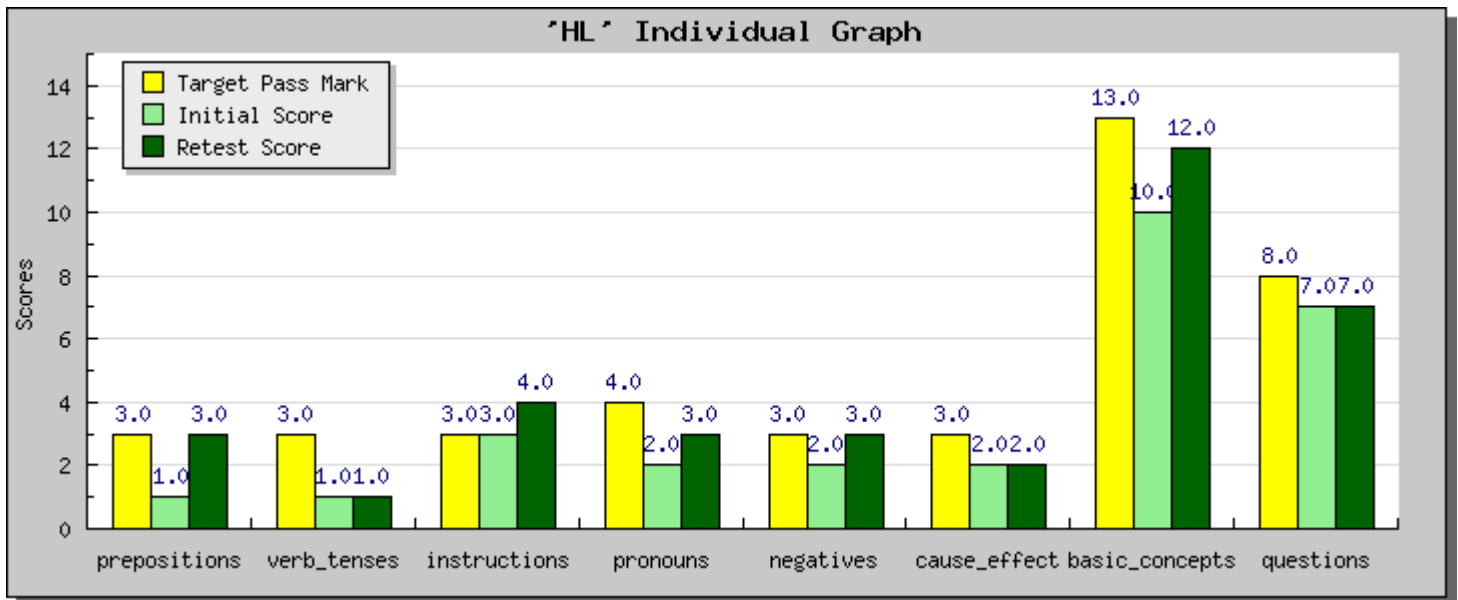
The following table and graphs show comparisons of results at initial test and re-test for those children whose initial score was less than 40.

Child	Initial Test Total Score	Retest Total Score	Initial Test Sections Passed	Retest Sections Passed
'DF'	14	21	0	1
'HL'	28	35	2	3
'JL'	24	42	2	7
'HS'	35	42	5	7
'AH'	19	46	1	7
'KW'	29	47	2	8
'DR'	37	48	5	8



Initial Score:14. Retest Score:21

This child's original scores suggested that he had a severe receptive language delay. His second test shows that he has made significant progress but his language skills are still severely delayed. If he has not already been discussed with your local SLT team, this should be done as a matter of urgency. If he is already known to the SLT team you should continue to liaise with them about how to further develop his understanding of spoken language.

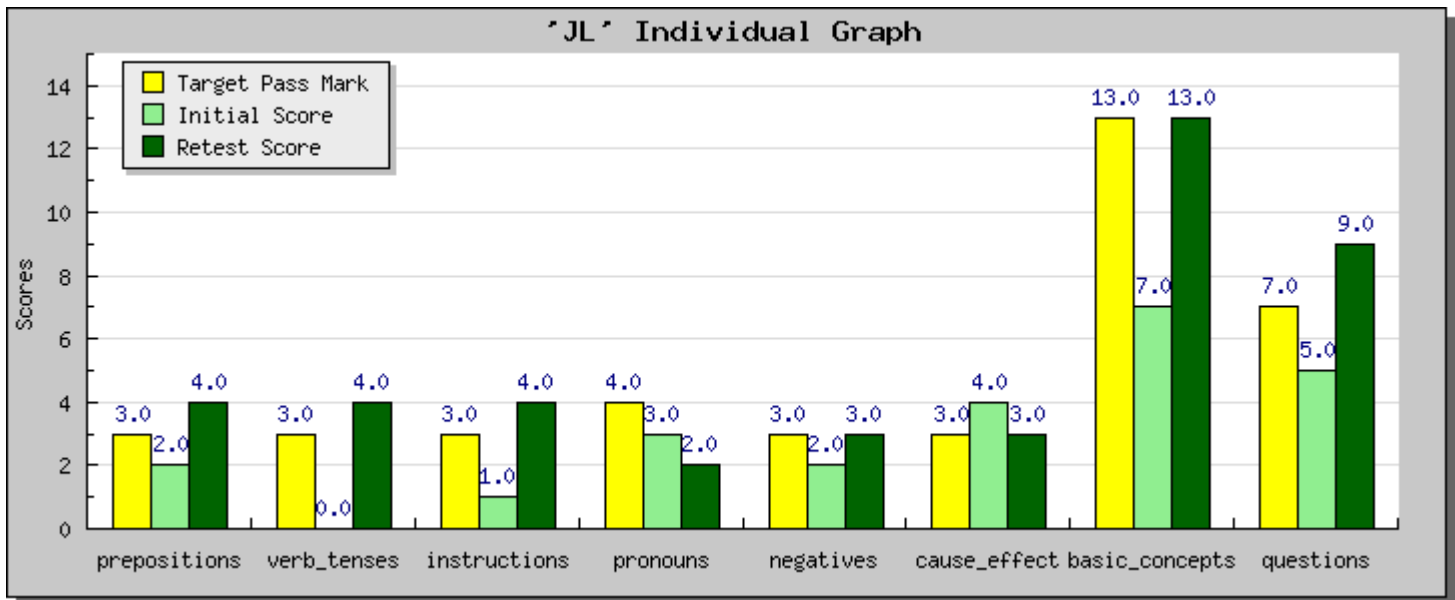


Initial Score:28. Retest Score:35

This child's original scores suggested that he was having severe difficulty understanding the language of the classroom. His second test shows that he has made good progress but his understanding of language remains at a level that will cause him to have problems.

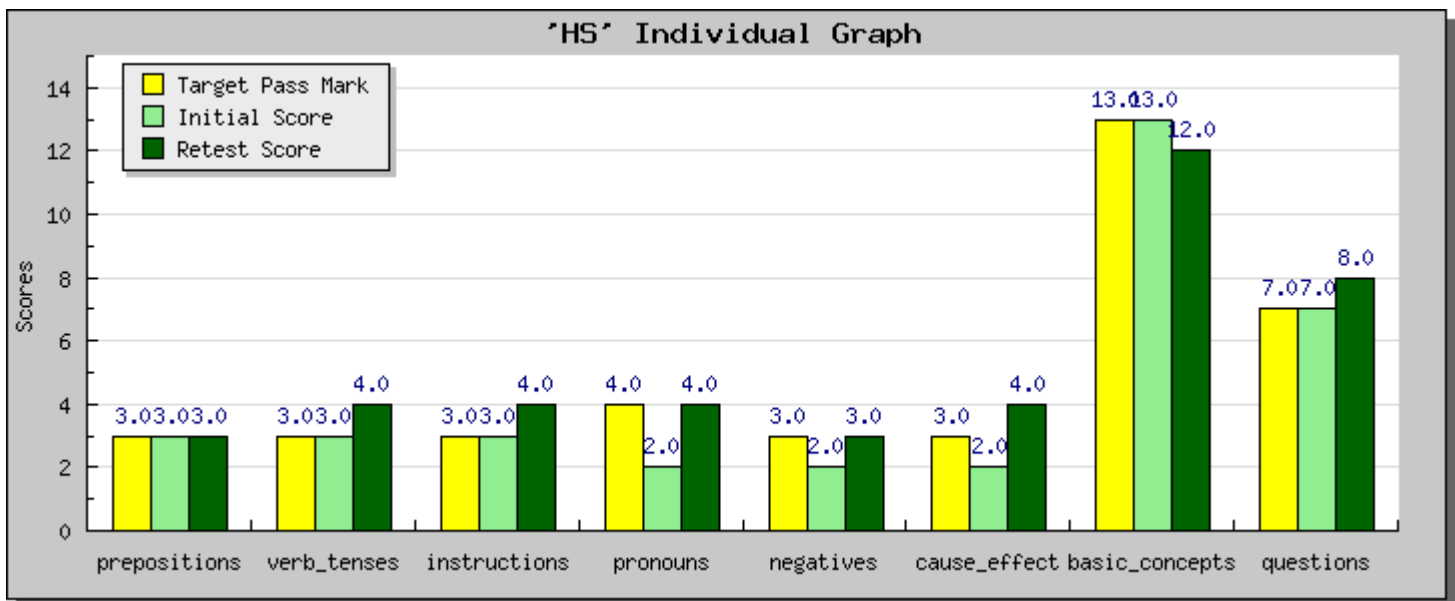
You should discuss him with his parents to determine whether he has any difficulty understanding in his first language. If there are any such concerns we recommend that you discuss him your local SLT team who may decide to assess his understanding in his first language.

You should continue to work on the recommended programmes or liaise with the SLT team about how to further develop his understanding of spoken language. It is important that you continue to liaise with your inclusion and diversity team.



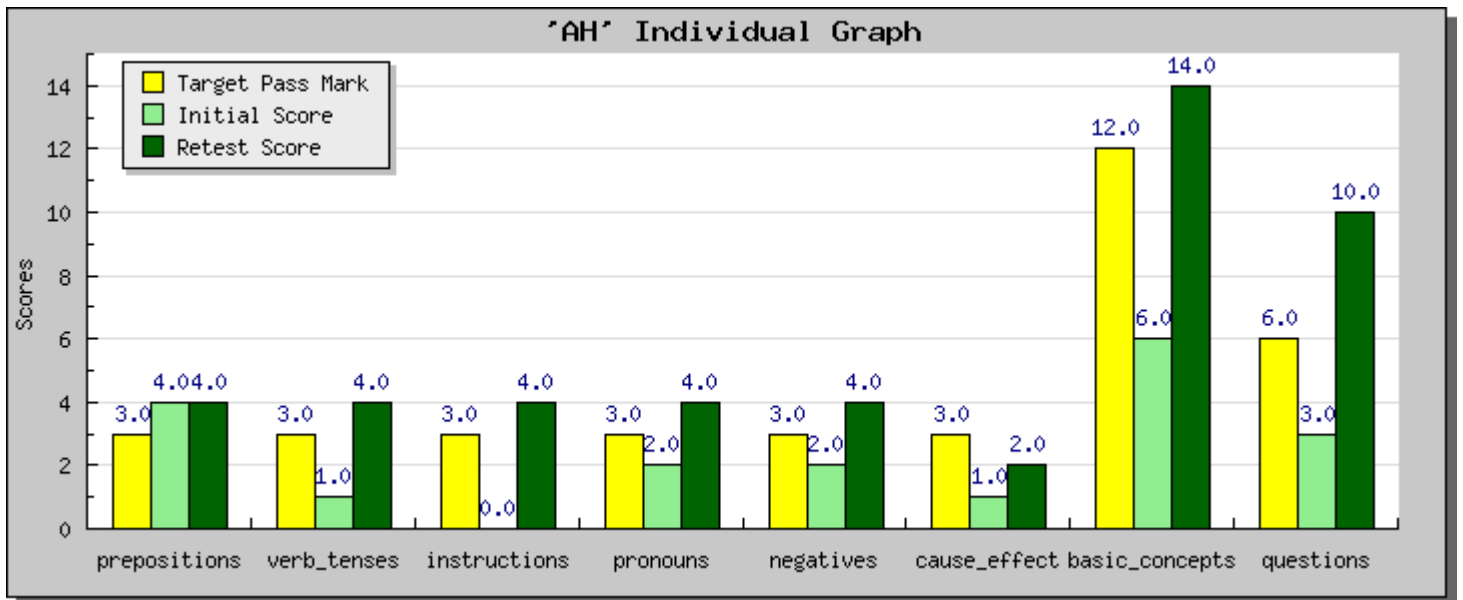
Initial Score:24. Retest Score:42

This child's original scores suggested that he had a moderate to severe receptive language delay. His second test shows he has made substantial progress. His understanding of language is now within normal limits. This child should be monitored closely as he is known to have had language difficulties in the past. If you have any concerns regarding any aspect of his communication skills you should discuss these with your local Speech and Language Therapy team.



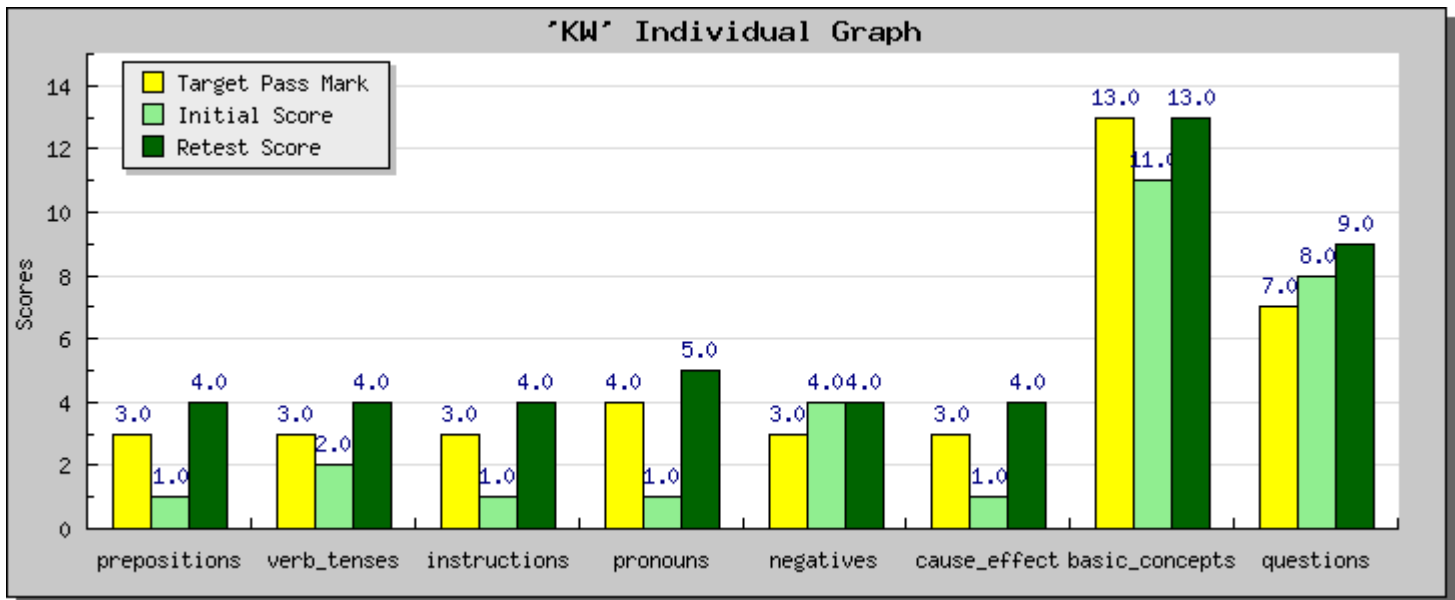
Initial Score:35. Retest Score:42

This child's original score was less than 40 but was appropriate for her age. Her score remains age appropriate and she has made progress. If you have any concerns regarding any aspect of the communication skills of this child you should discuss her with your local Speech and Language Therapy team.



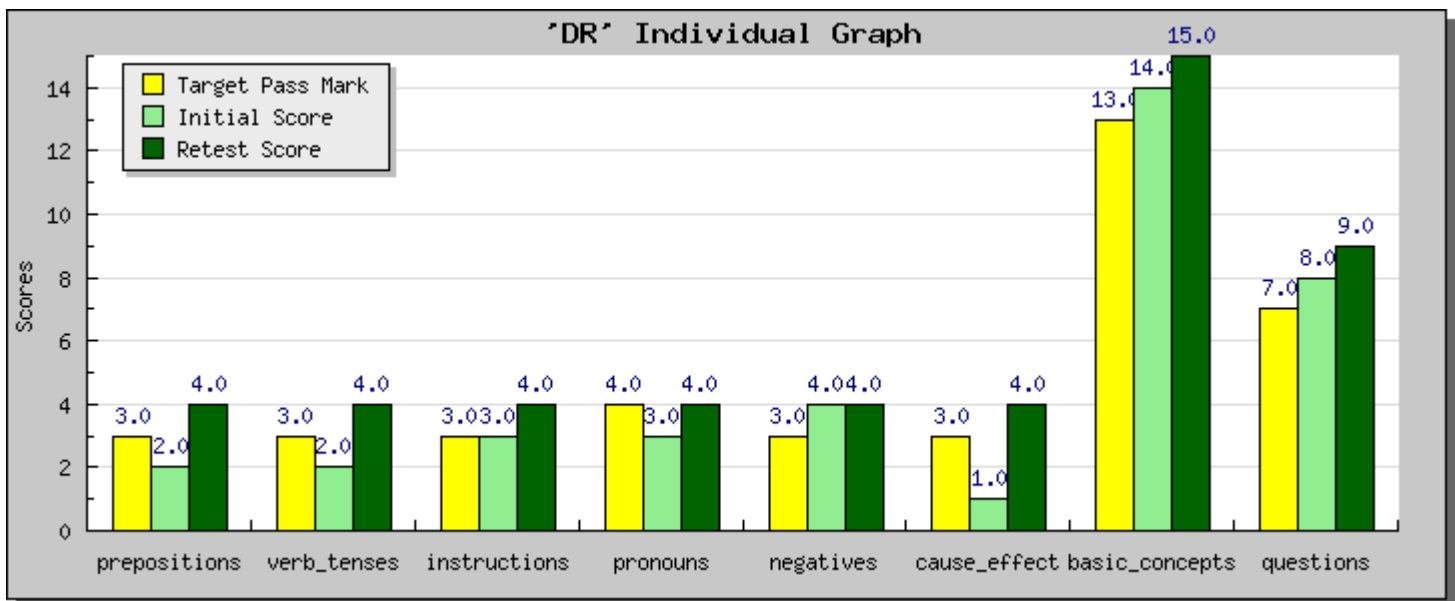
Initial Score:19. Retest Score:46

This child's original scores suggested that she had a moderate to severe receptive language delay. Her second test shows she has made substantial progress. Her understanding of language is now within normal limits. This child should be monitored closely as she is known to have had language difficulties in the past. If you have any concerns regarding any aspect of her communication skills you should discuss these with your local Speech and Language Therapy team.



Initial Score:29. Retest Score:47

This child's original scores suggested that he had delayed receptive language development. The second test shows that he has made significant progress. His understanding of language is now within normal limits. It is always advisable to monitor a child who is known to have had language difficulties in the past. If you have any concerns regarding any aspect of the communication skills of this child you should discuss him with your local Speech and Language Therapy team.



Initial Score:37. Retest Score:48

This child's original score was less than 40 but was appropriate for his age. His score remains age appropriate and he has made significant progress. If you have any other concerns regarding the communication skills of this child you should discuss him with your local Speech and Language Therapy team.