

Language Link



What is Language Link?

This package enables teachers and teaching assistants to screen for receptive language difficulties and implement support for children with straightforward language delays.

The package offers a receptive language screening assessment with supporting resources and classroom strategies. Language Link is not intended as a substitute for existing speech and language therapy services or language work in the classroom. It is designed to work alongside them to provide targeted help for children with difficulty understanding language.

The Language Link screening assessment

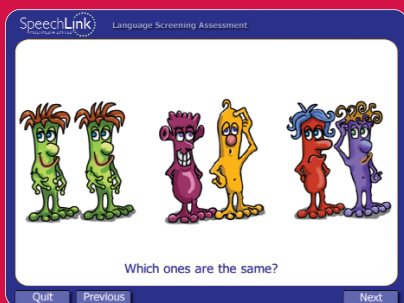
This computer based language screen is designed for children aged between 4 and 5½ years. It targets eight key areas that a child needs to understand in order to access learning in the classroom.

The screen takes around ten minutes to complete. The child is invited by the adult to point to a targeted picture on the computer from successive choices of 3 to 4 easily recognisable images.

The screen will identify those children requiring school based language support and those who require discussion with the speech and language therapy service.

“It provided a good framework for improvement and made value added clear”

Head Teacher



the bigger picture



Class Language Profiles

A special feature of this package allows charting of the levels of understanding of language for the whole class. This enables the school to identify the general receptive language levels of the year group. Re-screening can offer supporting evidence of in school improvement.

The data can be used to make comparisons across class, school and regional groupings and the analysis for individual children can be added to the portfolio of knowledge about a child. School data can also be used to inform school based evaluation protocols and where agreed by local partnership agencies this data could be used to help plan allocation of resources.

The Web Site

The web site includes printable sections on classroom strategies for supporting children with language difficulties.

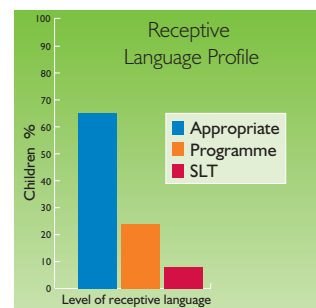
There is general information on the areas and stages of language development from 9 months to 7 years and sections about encouraging spoken language and vocabulary. Handouts are available offering practical support for parents.

The web site also contains advice on setting up language nurture groups and a range of language programmes and picture resources are available. This ensures that the reception class teacher has accessible practical ideas to support differentiation for children with varying language needs. The teaching assistant is also supported to carry out the language nurture groups.

Online Support

An online password protected discussion group is available, where schools can exchange ideas with each other and seek support and advice from their local speech and language therapy department.

Customisable web pages are available for speech and language therapy departments to post up any information they consider useful to their client schools e.g. articles about speech and language and information about training offered locally.



"I feel I've now got the support I need to get on and help these children"

Teaching Assistant